

Intervention: Classroom-Centered and Family-School Partnership interventions

Finding: Recommended by a single governmental entity

Potential partners to undertake the intervention:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Nonprofits or local coalitions | <input type="checkbox"/> Businesses or labor organizations |
| <input checked="" type="checkbox"/> Schools or universities | <input type="checkbox"/> Media |
| <input type="checkbox"/> Health care providers | <input type="checkbox"/> Local public health departments |
| <input type="checkbox"/> State public health departments | <input type="checkbox"/> Policymakers |
| <input type="checkbox"/> Hospitals, clinics or managed care organizations | <input type="checkbox"/> Other: |

Background on the intervention:

The Classroom-Centered and Family-School Partnership interventions are universal first-grade interventions intended to reduce later onset of violence and aggressive behavior and to improve academic performance. Program strategies include classroom management and organizational strategies, reading and mathematics curricula, parent-teacher communication, and children's behavior management in the home.

Findings from the systematic reviews:

The National Institute on Drug Abuse (NIDA) lists the Classroom-Centered and Family-School Partnership interventions as model programs. See the link below for more information.

Additional information:

Classroom-Centered and Family-School Partnership - www.drugabuse.gov/Prevention/examples.html

References:

NIDA - [Preventing Drug Use Among Children and Adolescents: A Research-Based Guide](http://www.nida.nih.gov/Prevention/Prevopen.html) - www.nida.nih.gov/Prevention/Prevopen.html